



Daily Log Report

Western Technical-Commercial School

Name:

Class Section:

14-5
20

25

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>12/02/2018</u>	Tracking: <u>0.5</u>	Learning/Process (K/S/V) & Responsibilities: <u>/3</u>
Monday: <u>12/02/2018</u>	<u>Time in: OT</u>	<u>Learning: K/S - gothic font (technical standard)</u>
Day, Month, Year	<u>Tasks: JT Overview</u>	<u>S - Journal entry Expectations</u>
Teacher <u>5/5</u>	<u>Gothic Font Format</u>	<u>Partner(s): L, Jackie →</u>
L.Jackie <u>5/5</u>	<u>PT: GOTHIC FONT</u>	<u>Clean-up: TUCKED IN CHAIRS</u>
	<u>Ex-help: NO</u>	<u>Hmwk: GOTHIC FONT PRACTICE</u>
Tuesday: <u>13/02/2018</u>	<u>Time in: OT</u>	<u>Learning: K - Review Journal Expectations</u>
Day, Month, Year	<u>Tasks: Folder</u>	<u>S - Fill out journal S - Label Folder in Gothic Font</u>
Teacher <u>1/15</u>	<u>Journal overview</u>	<u>Partner(s): L, Jackie → Checked Journal</u>
	<u>PT: Journal/Folder</u>	<u>Clean-up: Chairs</u>
	<u>Ex-help: No</u>	<u>Hmwk:</u>
Wednesday: <u>14/02/2018</u>	<u>Time in: AB</u>	<u>Learning:</u>
Day, Month, Year	<u>Tasks: ?</u>	<u>Partner(s):</u>
Teacher <u>0.5/5</u>	<u>PT:</u>	<u>Clean-up:</u>
	<u>Ex-help:</u>	<u>Hmwk:</u>
Thursday: <u>15/02/2018</u>	<u>Time in: OT</u>	<u>Learning: K - Creating Shortcuts for flash drive</u>
Day, Month, Year	<u>Tasks: Create Shortcuts</u>	<u>S - Created Shortcuts in home drive S - Labeled Folder</u>
Teacher <u>5/5</u>	<u>wrap up journals</u>	<u>Partner(s): L, Jackie → Lable Folder in GE</u>
Jackie <u>5/5</u>	<u>PT: Create Shortcuts</u>	<u>Clean-up: Chairs & Computer Station</u>
	<u>Ex-help: No</u>	<u>Hmwk: Get Flash drive for tuesday</u>
Friday: <u>/ /</u>	<u>Time in:</u>	<u>Learning:</u>
Day, Month, Year	<u>Tasks:</u>	<u>Partner(s):</u>
Teacher <u>1/5</u>	<u>PT:</u>	<u>Clean-up:</u>
	<u>Ex-help:</u>	<u>Hmwk:</u>
Teacher Comments:		
Parent Feedback:		<u>Parent Initial:</u>

Short Form Legend: Time in: **OT**=on-time, **AB**=absent, if late, what time, **N**= No



Daily Log Report

Western Technical-Commercial School

19.5
20

Name:

25

Class Section:

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>0.5</u>	Tracking: <u>/1.5</u>	Learning/Process (K/S/V) & Responsibilities: <u>/3</u>
Monday: <u>/ /</u> Day, Month, Year	Time in: <u>0.5</u> Tasks:	Learning: _____ Partner(s): _____ Clean-up: _____ Hmwk: _____
Teacher <u>/5</u> <u>/5</u>	PT: <u>0.5</u> Ex-help: <u>0.5</u>	0.5 0.5 0.5
Tuesday: <u>20/02/2018</u> Day, Month, Year	Time in: <u>OT</u> <u>0.5</u> Tasks: <u>BACKUP FILES IN HOME DRIVE (H)</u>	Learning: <u>K/S - CREATED DROP OFF FOLDER SHORTCUT S - SHORTCUTS TXT PROJECT</u> Partner(s): <u>L - Jackie - JOURNAL CHECK</u> Clean-up: <u>COMPUTER STATION, CHAIRS</u> Hmwk: <u>- ?</u>
Teacher <u>4.5/5</u> <u>Jackie 4.5/5</u>	PT: <u>SHORTCUTS TXT</u> <u>0.5</u> Ex-help: <u>NO</u> <u>0.5</u>	0.5 0.5
Wednesday: <u>21/02/2018</u> Day, Month, Year	Time in: <u>OT</u> <u>— 0.5</u> Tasks: <u>SHORTCUTS TXT PROJECT</u>	Learning: <u>K - CHECKED MARKS, S - FINISHED ALL FILES, FOLDERS & SHORTCUTS, U - ORGANIZED</u> <u>0.5</u> Partner(s): <u>L, Jackie - JOURNAL CHECK</u> Clean-up: <u>COMPUTER STATION, CHAIRS</u> Hmwk: <u>REV JOURNAL EXAMPLES ON SITE</u> <u>0.5</u>
Teacher <u>5/5</u> <u>Jackie 5/5</u>	PT: <u>FINISHED ALL FILES</u> <u>0.5</u> Ex-help: <u>NO</u> <u>— 0.5</u>	0.5 0.5
Thursday: <u>22/02/2018</u> Day, Month, Year	Time in: <u>OT</u> <u>— 0.5</u> Tasks: <u>CAREER SIGN UP</u>	Learning: <u>K - CAREER RESEARCH DISCUSSION, S - CAREER SIGN-UP, S - STARTED CAREER PROJECT</u> Partner(s): <u>L - Jackie - Spoke about CAREER OPTIONS</u> Clean-up: <u>CHAIRS</u> Hmwk: <u>CAREER RESEARCH</u>
Teacher <u>5/5</u> <u>Jackie 5/5</u>	PT: <u>Transferred topics to word</u> <u>0.5</u> Ex-help: <u>No</u> <u>— 0.5</u>	0.5 0.5
Friday: <u>23/02/2018</u> Day, Month, Year	Time in: <u>OT</u> <u>— 0.5</u> Tasks: <u>FILLED IN TIMELINE</u>	Learning: <u>K - IN CLASS DISCUSSION ABOUT RESEARCH PROJECT, S - RESEARCHED CAREER, S - Helped Sebastian</u> Partner(s): <u>N - Sebastian - HELPED WITH SHORTCUTS</u> Clean-up: <u>Computer Station, Chairs</u> Hmwk: <u>RESEARCH MY CAREER</u>
Teacher Comments:		
Parent Feedback:		Parent Initial: _____

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Daily Log Report

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Class Section:

→ F.T. = FAULTY TOWERS

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>0.5</u>	Tracking: /1.5	Learning/Process (K/S/V) & Responsibilities: /3
Monday: <u>26/02/2018</u>	Time in: <u>8:48</u> 0.5 Tasks: <u>FIRED IN FAULTY TOWERS SHEET</u>	Learning: <u>K/S - COUNTED STEPS AROUND SCHOOL, K- (1.17 + √H ft = D nm)</u> 1.5 Partner(s): L-Jackie - COMPARED STEP COUNTS 0.5 Clean-up: CHAIRS 0.5 Hmwk: CAREER PROJECT 0.5
Teacher <u>5/5</u>	PT: <u>IN CLASS DISCUSSION</u> 0.5 Ex-help: NO 0.5	
Tuesday: <u>27/02/2018</u>	Time in: <u>OT</u> 0.5 Tasks: <u>CALCULATED STRIDE BY WALKING ON FLOOR</u>	Learning: <u>K - WESTERN TECH COURSES (RESEARCH)</u> 1.5 S - STARTED CAREER POWER POINT 1.5 Partner(s): L-JACKIE - Journal Check 0.5 Clean-up: Chairs, Computer Station 0.5 Hmwk: CAREER PROJECT POWER POINT 0.5
Teacher <u>4.5/5</u>	PT: <u>FAULTY TOWERS</u> 0.5 Ex-help: NO 0.5	
Wednesday: <u>28/02/2018</u>	Time in: <u>OT</u> 0.5 Tasks: <u>CALCULATED SCHOOL HEIGHT</u>	Learning: ↓ ? 1.5 Partner(s): L, JACKIE - JOURNAL CHECK 0.5 Clean-up: CHAIRS 0.5 Hmwk: CAREER PROJECT 0.5
Teacher <u>3/5</u>	PT: <u>IN CLASS DISCUSSION</u> 0.5 Ex-help: NO 0.5	
Thursday: <u>1/03/2018</u>	Time in: <u>OT</u> 0.5 Tasks: <u>TOWER COMPARISON EXERCISE COMPETED</u>	Learning: <u>K - F.T DEMO, S - TUMBNAIL LAYOUT DONE, K - CALCULATIONS</u> 1.5 Partner(s): L-Jackie - Journal check 0.5 Clean-up: CHAIRS 0.5 Hmwk: CAREER PROJECT 0.5
Teacher <u>4.5/5</u>	PT: <u>T.U CALCULATIONS</u> 0.5 Ex-help: NO 0.5	
L-Jackie <u>5/5</u>		
Friday: <u>2/03/2018</u>	Time in: <u>OT</u> 0.5 Tasks: <u>JOURNAL ENTRY +</u>	Learning: <u>K - COURSE FLOWCHART, K - RESEARCHED CAREER PATHS, U - CAUGHT UP ON ALL WORK</u> 1.5 Partner(s): L-JACKIE - JOURNAL CHECK 0.5 Clean-up: CHAIRS, COMPUTER STATION, 0.5 Hmwk: TRANSFER INFO TO POWERPOINT 0.5
Teacher <u>5/5</u>	PT: <u>CAREER RESEARCH</u> 0.5 Ex-help: <u>REALATED 6T 10 (Salarys)</u> 0.5	
L-Jackie <u>5/5</u>	COURSE FOR PROJECT	
Teacher Comments:		
Parent Feedback:		Parent Initial: _____

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Name:

Class Section:

25

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date:	0.5	Tracking:	/1.5	Learning/Process (K/S/V) & Responsibilities:	/3
Monday:		Time in:	OT — 0.5	Learning: S - F.T THUMBNAILS - COMPLETED ; K - F.T JOINT DISCUSSION, V - TOWER JOINT LOOK STRONG	
05/03/2018		Tasks:	CAREER ROUGH WORK HANDED IN		
Day, Month, Year		PT:	CAREER ROUGH FINISHED		
Teacher <i>S/5</i>		Ex-help:	No		0.5
Jackie 5 /5				Hmwk: CAREER PROJECT - PRESENTATION LAYOUT	
Tuesday:		Time in:	OT — 0.5	Learning: K - RADAR DESIGN DISCUSSION, S -	
06/03/2018		Tasks:	S.P.I.C.E FOR F.T.	PPT SKETCHED LAYOUT, V - ON STEP 5 OF TIMELINE	1.5
Day, Month, Year		PT:	F.T & CAREER PROJECT	Partner(s): L, JACKIE - JOURNAL CHECK	0.5
Teacher <i>4.5/5</i>		Ex-help:	No	Clean-up: CHAIRS, COMPUTER STATION	0.5
Jackie 5 /5				Hmwk: CAREER PROJECT - POWER POINT	0.5
Wednesday:		Time in:	OT — 0.5	Learning: K - ICS ¹⁰ COURSE OUTLINE, S - STARTED	
07/03/2018		Tasks:	FINISHED PAST DUE ASSIGNMENTS	FINAL PPT PRESENTATION, S - RECHARGE RADAR BEACON DESIGN	
Day, Month, Year		PT:	PPT LAYOUT	Partner(s): N - SEBASTION - JOURNAL CHECK	0.5
Teacher <i>S/5</i>		Ex-help:	No	Clean-up: CHAIRS, COMPUTER STATION	0.5
Niseb S/5				Hmwk: CAREER PROJECT - POWER POINT	0.5
Thursday:		Time in:	OT — 0.5	Learning: K - PPT DIGITAL LAYOUT DISCUSSION,	
08/03/2018		Tasks:	F.T FINAL DESIGN	S - RADAR BEACON DESIGNS, V - F.T SKETCH LOOKS GOOD	
Day, Month, Year		PT:	PPT SLIDES	Partner(s): L, JACKIE - JOURNAL CHECK	0.5
Teacher <i>3/5</i>		Ex-help:	No	Clean-up: CHAIRS, COMPUTER STATION	0.5
Jakke L /5				Hmwk: CAREER PROJECT - POWER POINT	0.5
Friday:		Time in:	0.5	Learning:	
/ /		Tasks:			1.5
Day, Month, Year		PT:		Partner(s):	0.5
Teacher <i>0/5</i>		Ex-help:	0.5	Clean-up:	0.5
/5				Hmwk:	0.5
Teacher Comments:					
Parent Feedback:				Parent Initial:	

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14.5/25

Class Section:

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>0.5</u>	Tracking: <u>/1.5</u>	Learning/Process (K/S/V) & Responsibilities: <u>/3</u>
Monday: <u>19/03/2018</u>	Time in: OT ✓ 0.5 Tasks: F.T BAGS ✓ Day, Month, Year Teacher <u>S/5</u> <u>L, Jackie 5/5</u>	Learning: K-CAREER PPT DISCUSSION, K-F.T DESIGN FEEDBACK, V-F.T DESIGN NEEDS MORE DETAIL Partner(s): L, JACKIE - JOURNAL CHECK 0.5 Clean-up: CHAIRS — 0.5 Hmwk: FINALIZING CAREER PPT 0.5
Tuesday: <u>20/03/2018</u>	Time in: OT ✓ 0.5 Tasks: F.T PACKAGE ✓ Day, Month, Year Teacher <u>S/5</u> <u>L, Jackie 5/5</u>	Learning: S-F.T JOINTS BUILT, S-RADAR BEACON ATTACHED TO F.T, V-F.T WAS THE TALLEST! 1.5 Partner(s): L, JACKIE - F.T PARTNER 0.5 Clean-up: CHAIRS, F.T BUILDING MATERIALS 0.5 Hmwk: TALKING POINTS ✓ 0.5
Wednesday: <u>21/03/2018</u>	Time in: AB 0.5 Tasks: ? ✓ Day, Month, Year Teacher <u>0/5</u> <u>1/5</u>	Learning: ? 1.5 Partner(s): ~ 0.5 Clean-up: ~ 0.5 Hmwk: TALKING POINTS 0.5
Thursday: <u>22/03/2018</u>	Time in: OT — 0.5 Tasks: READ CHAPTER 6 OF TEXTBOOK Day, Month, Year Teacher <u>4.5/5</u> <u>L, Jackie 4.5/5</u>	Learning: K- GRAPHIC LOGO INTO DISCUSSION, S- ISOMETRIC DRAWING, — 1.5 Partner(s): L-JACKIE - JOURNAL CHECK 0.5 Clean-up: CHAIRS — 0.5 Hmwk: GRAPHIC COMMUNICATIONS 0.5
Friday: <u>23/03/2018</u>	Time in: AS. 0.5 Tasks: Day, Month, Year Teacher <u>0/5</u> <u>1/5</u>	Learning: 1.5 Partner(s): ~ 0.5 Clean-up: ~ 0.5 Hmwk: ~ 0.5
Teacher Comments:		
Parent Feedback:		Parent Initial: _____

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Daily Log Report

Western Technical-Commercial School

Name:

18-5
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/25

Class Section:

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>0.5</u>	Tracking: <u>/1.5</u>	Learning/Process (K/S/V) & Responsibilities: <u>/3</u>
Monday: <u>26/03/2018</u> Day, Month, Year	<u>Time in: OT</u> <u>0.5</u> <u>Tasks: GC WORKSHEET</u> <u>DONE @ 50%</u> <u>PT: ADOBE ILLUSTRATOR</u> <u>0.5</u> <u>Ex-help: N</u> <u>0.5</u>	<u>Learning: K - ADOBE ILLUSTRATOR DEMO, ✓</u> <u>K/S - GC QUESTIONS & ANSWERS</u> <u>✓</u> <u>1.5</u> <u>Partner(s): N, SEBASTION - JOURNAL CHECK</u> <u>0.5</u> <u>Clean-up: CHAIRS, COMPUTER STATION</u> <u>0.5</u> <u>Hmwk: CAREER PRESENTATION</u> <u>0.5</u>
Tuesday: <u>27/03/2018</u> Day, Month, Year	<u>Time in: OT</u> <u>0.5</u> <u>Tasks: UPDATED ROUGH</u> <u>DUE DATES</u> <u>✓</u> <u>PT: ADOBE ILLUSTRATOR</u> <u>0.5</u> <u>Ex-help: NO</u> <u>0.5</u>	<u>Learning: K - ADOBE ILLUSTRATOR DEMO (PT 2), ✓</u> <u>S - ADOBE ILLUSTRATOR GUIDES, K - CAREER PRESENTATION ORDER</u> <u>Partner(s): L, JACKIE - JOURNAL CHECK</u> <u>0.5</u> <u>Clean-up: CHAIRS, COMPUTER STATION</u> <u>0.5</u> <u>Hmwk: ADOBE ILLUSTRATOR PRACTICE</u> <u>0.5</u>
Wednesday: <u>28/03/2018</u> Day, Month, Year	<u>Time in: OT</u> <u>0.5</u> <u>Tasks: 7</u> <u>PT: VECTOR BASICS</u> <u>0.5</u> <u>Ex-help: NO</u> <u>0.5</u>	<u>Learning: S - NEW LAYERS CREATED, ✓</u> <u>1.5</u> <u>Partner(s): N, SEBASTION JOURNAL CHECK</u> <u>0.5</u> <u>Clean-up: CHAIRS, COMPUTER STATION</u> <u>0.5</u> <u>Hmwk: ADOBE ILLUSTRATOR PRACTICE</u> <u>0.5</u>
Thursday: <u>29/03/2018</u> Day, Month, Year	<u>Time in: OT</u> <u>0.5</u> <u>Tasks: ↓</u> <u>PT: VECTOR BASICS</u> <u>0.5</u> <u>Ex-help: No</u> <u>0.5</u>	<u>Learning: K/S - AREA TEXT TYPE TOOLS ✓</u> <u>K - CAREER PRESENTATION VIDEOS</u> <u>✓</u> <u>1.5</u> <u>Partner(s): L, JACKIE - JOURNAL CHECK</u> <u>0.5</u> <u>Clean-up: CHAIRS, COMPUTER STATION</u> <u>0.5</u> <u>Hmwk: ADOBE ILLUSTRATOR VIDEOS</u> <u>0.5</u>
Friday: <u>/ /</u> Day, Month, Year	<u>Time in:</u> <u>0.5</u> <u>Tasks:</u> <u>PT:</u> <u>0.5</u> <u>Ex-help:</u> <u>0.5</u>	<u>Learning:</u> <u>1.5</u> <u>Partner(s):</u> <u>Clean-up:</u> <u>Hmwk:</u> <u>0.5</u>
Teacher Comments:		
Parent Feedback:		<u>Parent Initial:</u>

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Daily Log Report

Western Technical-Commercial School

Name:

Franzen
15

25

Class Section:

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>0.5</u>	Tracking: <u>/1.5</u>	Learning/Process (K/S/V) & Responsibilities: <u>/3</u>
Monday: / /	Time in: 0.5	Learning:
Day, Month, Year	Tasks:	1.5
Teacher /5	PT: 0.5	Partner(s): 0.5
Ex-help: /5	Ex-help: 0.5	Clean-up: 0.5
Tuesday: L 03/04/2018	Time in: OT 0.5	Hmwk: 0.5
Day, Month, Year	Tasks: 5 LOGO THUMBNAIL LAYOUT	Learning: K-5 LOGO THUMBNAIL DISCUSSION
Teacher 4/5	PT: VECTOR BASICS 0.5	S-5 SKETCH BOXES FOR LOGO IDEAS, U-VECTOR BASICS
Jackie 5/5	Ex-help: NO 0.5	Partner(s): L, JACKIE - VECTOR BASICS
Wednesday: AB 04/04/2018	Time in: AB 0.5	Clean-up: CHAIRS, COMPUTER STATION
Day, Month, Year	Tasks: COLOUR & BLACK/WHITE SKETCH DESIGN	Hmwk: LOGO IDEAS
Teacher 1.5/5	PT: FINAL LOGO IDEAS 0.5	Learning: 1.5
Ex-help: /5	Ex-help: NO 0.5	Partner(s): L, JACKIE - LOGO IDEAS
Thursday: / /	Time in: 0.5	Clean-up: ~
Day, Month, Year	Tasks:	Hmwk: 5 LOGO THUMBNAILS
Teacher /5	PT: 0.5	Learning: 1.5
Ex-help: /5	Ex-help: 0.5	Partner(s): 0.5
Friday: OT 05/04/2018	Time in: OT 0.5	Clean-up: 0.5
Day, Month, Year	Tasks: VECTOR COLOUR	Hmwk: 0.5
Teacher 4/5	PT: LOGO DISPLAY 0.5	Learning: K- LOGO DISPLAY DISCUSSION, S-VECTOR COLOUR DONE ON AT
Ex-help: /5	Ex-help: N 0.5	Partner(s): L, JACKIE - LOGO IDEAS
Teacher Comments:		Clean-up: CHAIRS, COMPUTER STATION
Parent Feedback:		Hmwk: LOGO DESIGN
		<i>Parent Initial:</i>

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New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>0.5</u>	Tracking: / <u>1.5</u>	Learning/Process (K/S/V) & Responsibilities: / <u>3</u>
Monday: <u>09/04/2018</u> Day, Month, Year	<u>Time in: OT</u> / <u>0.5</u> <u>Tasks: LOGO DISPLAY</u> <u>ILLUST</u> <u>PT: HEADER FOTER APPS</u> <u>SEBASTIAN 4.5/5</u> <u>Ex-help: N</u> / <u>0.5</u>	<u>Learning: K/S- LOGO HEADER DESIGN LAYOUT,</u> <u>Partner(s): N, SEBASTIAN - LOGO HEADERS</u> / <u>0.5</u> <u>Clean-up: CHAIRS, COMPUTER STATION</u> / <u>0.5</u> <u>Hmwk: LOGO HEADER DESIGNS</u> / <u>0.5</u>
Tuesday: <u>/ /</u> Day, Month, Year	<u>Time in:</u> / <u>0.5</u> <u>Tasks:</u> <u>PT:</u> / <u>0.5</u> <u>Ex-help:</u> / <u>0.5</u>	<u>Learning:</u> <u>Partner(s):</u> / <u>0.5</u> <u>Clean-up:</u> / <u>0.5</u> <u>Hmwk:</u> / <u>0.5</u>
Wednesday: <u>11/04/2018</u> Day, Month, Year	<u>Time in: OT</u> / <u>0.5</u> <u>Tasks: LOGO DESIGN</u> <u>ILLUST</u> <u>PT: CAREER PPT</u> / <u>0.5</u> <u>Ex-help: N</u> / <u>0.5</u>	<u>Learning: K - GRAPHIC DESIGNER PRESENTATION</u> <u>S - LOGO DESIGN DOC CREATED, U - PRESENTATION LOOK GREAT!</u> <u>Partner(s): L, JACKIE - LOGO DESIGNS</u> / <u>0.5</u> <u>Clean-up: CHAIRS, COMPUTERSTATION</u> / <u>0.5</u> <u>Hmwk: LOGO HEADER DESIGNS</u> / <u>0.5</u>
Thursday: <u>12/04/2018</u> Day, Month, Year	<u>Time in: OT</u> / <u>0.5</u> <u>Tasks: FOREPERSON +</u> <u>PT: 2 CAREER PPT</u> / <u>0.5</u> <u>Ex-help: N</u> / <u>0.5</u>	<u>Learning: K - AUTO BODY PRESENTATION,</u> <u>K - DISPLAY LOGO EXPORT (PNG & JPEG), S - LOGO DESIGN STARTED</u> <u>Partner(s): L, JACKIE - EXPORT LOGOS</u> / <u>0.5</u> <u>Clean-up: CHAIRS, COMPUTER STATION</u> / <u>0.5</u> <u>Hmwk: LOGO DESIGN IN ILLUSTRATOR</u> / <u>0.5</u>
Friday: <u>13/04/2018</u> Day, Month, Year	<u>Time in: OT</u> / <u>0.5</u> <u>Tasks: 2 CAREER PPTs</u> <u>HEADER DEMO (MASTER INSERT)</u> <u>PT: LOGO DESIGN IN ILLUSTRATOR</u> <u>Ex-help: N</u> / <u>0.5</u>	<u>Learning: K - MECHANICAL ENGINEER PRESENTATION</u> <u>K - POWERPOINT INSERT DEMO, S - LOGO DESIGN BY US</u> <u>Partner(s): L, JACKIE - LOGO DESIGNS</u> / <u>0.5</u> <u>Clean-up: CHAIRS, TABLES, COMPUTER STATION</u> / <u>0.5</u> <u>Hmwk: LOGO DESIGN IN ILLUSTRATOR</u> / <u>0.5</u>
Teacher Comments:		
Parent Feedback:		<u>Parent Initial:</u>

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20
Name:

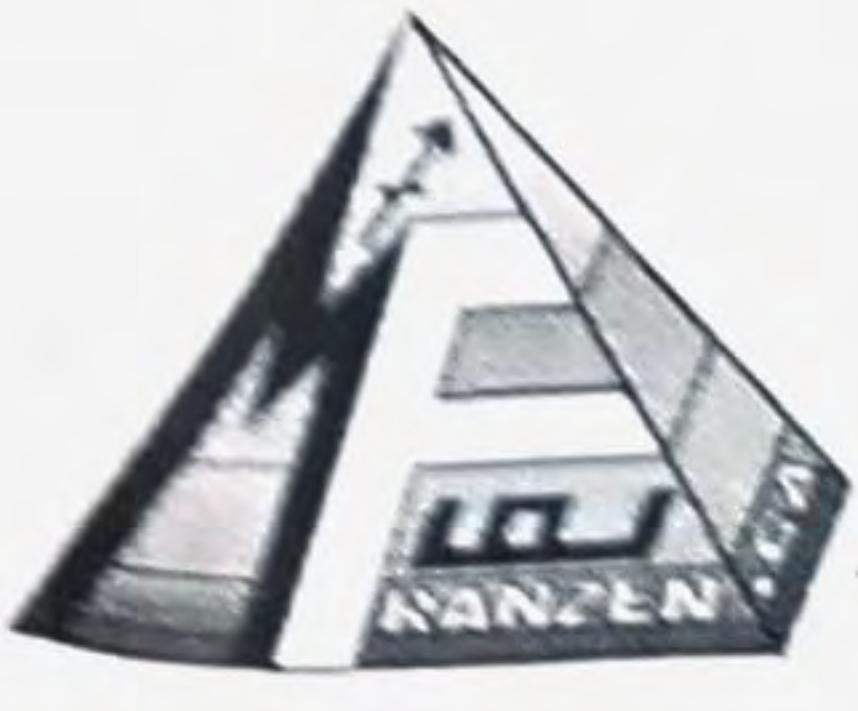
Class Section:

25

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>0.5</u>	Tracking: <u>/1.5</u>	Learning/Process (K/S/V) & Responsibilities: <u>/3</u>
Monday: <u>/ /</u> Day, Month, Year	Time in: <u>0.5</u> Tasks:	Learning: Partner(s): <u>1.5</u>
Teacher <u>/5</u>	PT: <u>0.5</u>	Clean-up: <u>0.5</u>
	Ex-help: <u>0.5</u>	Hmwk: <u>0.5</u>
Tuesday: <u>17/04/2018</u> Day, Month, Year	Time in: <u>OT</u> <u>0.5</u> Tasks: <u>1</u>	Learning: <u>S - LOGO DISPLAY B&W STARTED</u> , <u>S - 1" LOGO DISPLAY CREATED</u> <u>1.5</u> Partner(s): <u>L, JACKIE - VECTOR COLOUR</u> <u>0.5</u> Clean-up: <u>CHAIRS, COMPUTER STATION</u> <u>0.5</u> Hmwk: <u>LOGO HEADER APPLICATION</u> <u>0.5</u>
Teacher <u>4.5/5</u> Moises <u>4/5</u>	PT: <u>LOGO DISPLAY</u> <u>0.5</u> Ex-help: <u>LOGO DISPLAY</u> <u>0.5</u>	
Wednesday: <u>18/04/2018</u> Day, Month, Year	Time in: <u>10:14</u> <u>0.5</u> Tasks: <u>DREAMWEAVER</u> <u>LOGO REPORT</u>	Learning: <u>K - DREAMWEAVER LOGO REPORT INSTRUCTIONS</u> , <u>S - DREAMWEAVER LOGO REPORT CREATED, LOGO DISPLAY B&W</u> <u>1.5</u> Partner(s): <u>N, SEBASTION - DREAMWEAVER</u> <u>0.5</u> Clean-up: <u>CHAIRS, COMPUTER STATION</u> <u>0.5</u> Hmwk: <u>LOGO HEADER APPLICATION</u> <u>0.5</u>
Teacher <u>4.5/5</u> Moises <u>5/5</u>	PT: <u>DREAMWEAVER</u> <u>0.5</u> Ex-help: <u>LOGO DISPLAY</u> <u>0.5</u>	
Thursday: <u>19/04/2018</u> Day, Month, Year	Time in: <u>OT</u> <u>0.5</u> Tasks: <u>DREAMWEAVER</u> <u>LOGO REPORT</u>	Learning: <u>K - CULINARY ART SALARY (PRESENTATION)</u> , <u>S - IMAGES COPIED IN DREAMWEAVER, U - LOGO DISPLAY ALMOST DONE</u> Partner(s): <u>L, JACKIE - LOGO WEB REPORT</u> <u>0.5</u> Clean-up: <u>CHAIRS, COMPUTER STATION</u> <u>0.5</u> Hmwk: <u>LOGO HEADER APPLICATION</u> <u>0.5</u>
Teacher <u>3/5</u> Moises <u>5/5</u>	PT: <u>LOGO WEB REPORT</u> <u>0.5</u> Ex-help: <u>LOGO DISPLAY</u> <u>0.5</u>	
Friday: <u>20/04/2018</u> Day, Month, Year	Time in: <u>8:41</u> <u>0.5</u> Tasks: <u>CAREER</u> <u>PRESNTATION</u>	Learning: <u>K - STREET PHOTOGRAPHY FUTURE OUTLOOK</u> , <u>S - WORD HEADER & FOOTER APPLICATION, K - PROJECT BOX SIZE</u> Partner(s): <u>N, SEBASTION - CAREER PRESENTATION</u> Clean-up: <u>CHAIRS, COMPUTER STATION</u> <u>0.5</u> Hmwk: <u>PROJECT BOX</u> <u>0.5</u>
Teacher <u>5/5</u> Wick <u>5/5</u>	PT: <u>LOGO APPLICATION</u> <u>0.5</u> Ex-help: <u>N</u> <u>0.5</u>	
Teacher Comments:		
Parent Feedback:		Parent Initial: _____

Short Form Legend: Time in: OT=on-time, AB=absent, if late, what time, N= No



Daily Log Report

Western Technical-Commercial School

24
25

Name:

Class Section:

25

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>0.5</u>	Tracking: <u>/1.5</u>	Learning/Process (K/S/V) & Responsibilities: <u>/3</u>
Monday: <u>23/04/2018</u> Day, Month, Year	<u>Time in: OT ✓</u> 0.5 <u>Tasks: PROJECT BOX</u> <u>H.O</u> <u>PT: ROOM 166 LAYOUT</u> 0.5 <u>Ex-help: N</u> — 0.5	<u>Learning: K - ROOM 166 MACHINES & EQUIPMENT</u> <u>K - PROJECT BOX SIZING, S - RM 166 SHOP H.O TABLES</u> <u>Partner(s): N, SEBASTIAN - RM 166 MACHINES</u> 0.5 <u>Clean-up: CHAIRS</u> — 0.5 <u>Hmwk: KEY TERMS</u> ✓ 0.5
Tuesday: <u>24/04/2018</u> Day, Month, Year	<u>Time in: 8:41 ✓</u> 0.5 <u>Tasks: PROJECT BOX</u> <u>REVIEW QUESTIONS</u> <u>PT: QUESTIONS 1/2</u> 0.5 <u>Ex-help: LOGO WEB REPORT</u>	<u>Learning: K - PROJECT BOX BUILD DEMONSTRATION</u> <u>S - PACKAGING REVIEW (Q1>2), S - WORD HEADING & FOOTER</u> <u>Partner(s): L, JACKIE - PACKAGING REVIEW</u> 0.5 <u>Clean-up: CHAIRS</u> ✓ 0.5 <u>Hmwk: LOGO WEB APPLICATION</u> 0.5
Wednesday: <u>25/04/2018</u> Day, Month, Year	<u>Time in: OT</u> 0.5 <u>Tasks: SAFETY QUIZ</u> <u>PT: PROJECT BOX</u> 0.5 <u>Ex-help: LOGO WEB REPORT</u> 0.5	<u>Learning: S - PROJECT BOX CUT OUT, ✓</u> <u>S - PROJECT BOX FOLDS STARTED, — K?</u> 1.5 <u>Partner(s): L, JACKIE - PROJECT BOX</u> 0.5 <u>Clean-up: CHAIRS,</u> — 0.5 <u>Hmwk: LOGO WEB APPLICATION</u> 0.5
Thursday: <u>26/04/2018</u> Day, Month, Year	<u>Time in: OT</u> 0.5 <u>Tasks: REV QUESTIONS</u> <u>3/4</u> — <u>PT: PROJECT BOX</u> 0.5 <u>Ex-help: N</u> — 0.5	<u>Learning: S - PROJECT BOX SKETCH, S - PROJECT BOX CUT & FOLDED, U - PROJECT BOX LOOKS GOOD</u> 0.5 <u>Partner(s): L, JACKIE - PROJECT BOX FOLDS</u> 0.5 <u>Clean-up: CHAIRS, COMPUTER STATION</u> 0.5 <u>Hmwk: PROJECT BOX DESIGN</u> ✓ 0.5
Friday: <u>27/04/2018</u> Day, Month, Year	<u>Time in: OT</u> 0.5 <u>Tasks: PROJECT BOX DESIGN</u> <u>THEME LOCATIONS</u> — <u>PT: PROJECT BOX</u> 0.5 <u>Ex-help: No</u> — 0.5	<u>Learning: S - PROJECT BOX SKETCH, S - PROJECT BOX FOLDED, S - REVIEW QUESTION 5 (AUTOCAD STRUCTURES)</u> <u>Partner(s): M, AMEDEO - PROJECT BOX</u> 0.5 <u>Clean-up: CHAIRS, COMPUTER STATION, SHOP POTS</u> <u>Hmwk: REV QUESTION 6</u> ✓ 0.5
Teacher Comments:		
Parent Feedback:		<i>Parent Initial:</i>

Short Form Legend: Time in: OT=on-time, AB=absent, if late, what time, N= No



Daily Log Report

Western Technical-Commercial School

24.5
25

Name:

25

Class Section:

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>0.5</u>	Tracking: <u>/1.5</u>	Learning/Process (K/S/V) & Responsibilities: <u>/3</u>
Monday: <u>30/04/2018</u> Day, Month, Year	<u>Time in: 8:58</u> <u>0.5</u> <u>Tasks: REVIEW PACKAGE</u> <u>HANDED IN</u> <u>PT: PROJECT BOX</u> <u>0.5</u> <u>Ex-help: N</u> <u>0.5</u>	<u>Learning: S- REV QUESTIONS 536,</u> <u>- VOL/MLN</u> <u>1.5</u> <u>Partner(s): U, SEBASTION - REVIEW QUESTIONS</u> <u>0.5</u> <u>Clean-up: CHAIRS</u> <u>0.5</u> <u>Hmwk: MAGAZINE PICTURES FOR PROJECT BOX</u> <u>0.5</u>
Tuesday: <u>1/05/2018</u> Day, Month, Year	<u>Time in: OT</u> <u>0.5</u> <u>Tasks: PEER MARK REV</u> <u>QUESTIONS</u> <u>PT: PROJECT BOX IMAGE</u> <u>0.5</u> <u>Ex-help: N</u> <u>0.5</u>	<u>Learning: K - REVIEW QUESTION ANSWERS,</u> <u>S- PEER MARK (KALEL), S-PICTURES CUT OUT FROM MAGAZINE</u> <u>Partner(s): KALEL - PEER MARK</u> <u>0.5</u> <u>Clean-up: CHAIRS, PAPER CUTTER STATION</u> <u>0.5</u> <u>Hmwk: PROJECT BOX PICTURES</u> <u>0.5</u>
Wednesday: <u>2/05/2018</u> Day, Month, Year	<u>Time in: 10:02</u> <u>0.5</u> <u>Tasks: REV BOX PROC</u> <u>ESS & REQ</u> <u>PT: PROJECT BOX</u> <u>0.5</u> <u>Ex-help: N</u> <u>0.5</u>	<u>Learning: S-CLASS COLOR BAR STARTED,</u> <u>S-CURRENT TECHNOLOGY PICTURES, K-CLASS COLOR BAR MEASUREMENT</u> <u>Partner(s): L, JACKIE - PROJECT BOX</u> <u>0.5</u> <u>Clean-up: CHAIRS, BRISTOL BOARD, MAGAZINE</u> <u>Hmwk: BOX REV</u> <u>0.5</u>
Thursday: <u>3/05/2018</u> Day, Month, Year	<u>Time in: OT</u> <u>0.5</u> <u>Tasks: PRACTICE TIME FOR</u> <u>PROJECT BOX</u> <u>PT: PROJECT BOX MARKETING</u> <u>Ex-help: N</u> <u>0.5</u>	<u>Learning: S-CLASS COLOUR BAR GLUED ON BOX,</u> <u>S- SAFETY POSTERS GLUED ON BOX, S-INTEREST IN TECH PICTURES</u> <u>Partner(s): N, SEBASTION - MAGAZINE PICTURES</u> <u>0.5</u> <u>Clean-up: CHAIRS, GLUE, MAGAZINES</u> <u>0.5</u> <u>Hmwk: PROJECT BOX IMAGES</u> <u>0.5</u>
Friday: <u>4/05/2018</u> Day, Month, Year	<u>Time in: 8:50</u> <u>0.5</u> <u>Tasks: CHECK LIST /</u> <u>EVALUATION</u> <u>PT: PROJECT BOX MARKETING</u> <u>Ex-help: N</u> <u>0.5</u>	<u>Learning: S-CURRENT TECHNOLOGY gluED ON BOX,</u> <u>S- SPICE EVAL STARTED, U- PROJECT BOX LOOKS GOOD</u> <u>1.5</u> <u>Partner(s): N, SEBASTION - SPICE EVALUATION</u> <u>0.5</u> <u>Clean-up: CHAIRS, MAGAZINES, TABLE</u> <u>0.5</u> <u>Hmwk: PROJECT BOX IMAGES</u> <u>0.5</u>
Teacher Comments:		
Parent Feedback:		<i>Parent Initial:</i>

Short Form Legend: Time in: OT=on-time, AB=absent, if late, what time, N= No



Daily Log Report

Western Technical-Commercial School

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25

Name:

Class Section:

25

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date:	0.5	Tracking:	/1.5	Learning/Process (K/S/V) & Responsibilities: 7/3
Monday:		Time in:	OT ✓	Learning: S - KEY HOLDER REVIEW QUESTIONS (1/2)
7/05/2018 Day, Month, Year		Tasks:	2 REVIEW QUESTIONS	K - KEY HOLDER PACKAGE (SITUATION, REQ), S - KEY TERM
Teacher 4/5		PT:	KEY HOLDER PROJECT	Partner(s): L, JACKIE - REVIEW QUESTIONS 0.5
Jackie 5/15		Ex-help:	N ✓	Clean-up: CHAIRS — 0.5
Tuesday:		Time in:	8:40 ✓	Hmwk: PROJECT BOX CHECKLIST 0.5
8/05/2018 Day, Month, Year		Tasks:	REVIEW QUESTIONS 1-7	Learning: S - ALL PICTURES GLUED ON, T - INTRO TO KEY HOLDER (THUMBNAILS), S - KEY HOLDER THUMBNAIL LAYOUT
Teacher 5/5		PT:	PROJECT BOX	Partner(s): L, JACKIE - PROJECT BOX IMAGES 0.5
Nick 5/5		Ex-help:	N ✓	Clean-up: CHAIRS, SCRAP PAPER — 0.5
Wednesday:		Time in:	OT ✓	Hmwk: KEY HOLDER THUMBNAILS 0.5
9/05/2018 Day, Month, Year		Tasks:	FOREPERSON + →	Learning: S - 2 KEY HOLDER THUMBNAILS, K - KEY HOLDER THUMBNAIL IDEAS, U - SKETCHES ARE HARD
Teacher 4/5		PT:	THUMBNAILS	Partner(s): L, JACKIE - THUMBNAIL IDEAS 0.5
Jake 4/95		Ex-help:	N ✓	Clean-up: CHAIRS, SCRAP PAPER — 0.5
Thursday:		Time in:	9:13 —	Hmwk: KEY HOLDER THUMBNAILS 0.5
10/05/2018 Day, Month, Year		Tasks:	KEY HOLDER REVIEW QUESTIONS	Learning: S - SELF MARK FOR PROJECT BOX
Teacher 5/5		PT:	PROJECT BOX	K/S - KEY HOLDER REVIEW QUESTIONS @50% 1.5
Nick 5/5		Ex-help:	N ✓	Partner(s): E, SURAFIAL - PEER MARK 0.5
Friday:		Time in:	OT —	Clean-up: CHAIRS — 0.5
11/05/2018 Day, Month, Year		Tasks:	FB ON.	Hmwk: ORTHOGRAPHIC DWG 0.5
Teacher 5/5		PT:	PROJECT BOX	Learning: K - FEED BACK ON THUMBNAILS
Jackie 5/15		Ex-help:	N ✓	S - PROJECT BOX TAPE, S - LOGO GLUED ON BOX — 0.5
Teacher Comments:				Partner(s): L, JACKIE - HELP TAPE PROJECT BOX 0.5
Parent Feedback:				Clean-up: CHAIRS, TAPE 0.5
				Hmwk: ORTHOGRAPHIC DWG 0.5
				Parent Initial:

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Daily Log Report

Western Technical-Commercial School

25
25

Name:

Class Section:

25

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>0.5</u>	Tracking: / <u>1.5</u>	Learning/Process (K/S/V) & Responsibilities: / <u>3</u>
Monday: <u>14/05/2018</u> Day, Month, Year	<u>Time in: 8:37</u> - <u>0.5</u> <u>Tasks: PROJECT</u> <u>BOX HANDED IN</u>	<u>Learning: K- KH OBLIQUE DISCUSSION (DESIGN)</u> <u>S- KH ORTHO STARTED, T- ORTHO SKETCH 1.5 DIFFICULT</u> <u>Partner(s): L, JACKIE - ORTHO SKETCH 0.5</u> <u>Clean-up: CHAIRS 0.5</u> <u>Hmwk: KEYHOLDER ORTOGRAPHIC SKETCH 0.5</u>
Teacher <u>B/5</u>	<u>PT: KH Ortho</u> - <u>0.5</u>	
<u>Jackie S/5</u>	<u>Ex-help: N</u> - <u>0.5</u>	
Tuesday: <u>15/05/2018</u> Day, Month, Year	<u>Time in: OT</u> - <u>0.5</u> <u>Tasks: MITRE SAW</u> <u>SAFETY SHEET</u>	<u>Learning: K- MITRE SAW PARTS, K- MITRE SAW DEMO, T- PRACTICE WOOD (MEASUREMENTS) 1.5</u> <u>Partner(s): L, JACKIE - MITRE SAW PARTS 0.5</u> <u>Clean-up: CHAIRS, SAFETY GLASSES 0.5</u> <u>Hmwk: KEYHOLDER OBLIQUE DWG 0.5</u>
Teacher <u>S/5</u>	<u>PT: SAFETY IN SHOP</u> - <u>0.5</u>	
<u>N, SEBASTIANS/5</u>	<u>Ex-help: N</u> - <u>0.5</u>	
Wednesday: <u>16/05/2018</u> Day, Month, Year	<u>Time in: 10:05</u> - <u>0.5</u> <u>Tasks: DRILL PRESS</u> <u>OPERATION/PARTS/SAFETY</u>	<u>Learning: K- DRILL PRESS PARTS LABLED, K- DRILL PRESS DEMO, S- PRACTICE WOOD LAYOUT 1.5</u> <u>Partner(s): L, JACKIE - DRILL PRESS HO 0.5</u> <u>Clean-up: CHAIRS, WOOD (SHOP) 0.5</u> <u>Hmwk: KEYHOLDER OBLIQUE DWG 0.5</u>
Teacher <u>S/5</u>	<u>PT: PRACTICE WOOD</u> - <u>0.5</u>	
<u>Jackie S/5</u>	<u>Ex-help: N</u> - <u>0.5</u>	
Thursday: <u>17/05/2018</u> Day, Month, Year	<u>Time in: OT</u> - <u>0.5</u> <u>Tasks: TABLE SAW</u> <u>SAFETY VIDEO</u>	<u>Learning: K- TABLE SAW SAFETY (OPERATION, PARTS)</u> <u>S- 1/4" WOOD CUT, KH ORTHO & OBLIQUE FB 1.5</u> <u>Partner(s): L, JACKIE - WOOD LAYOUT 0.5</u> <u>Clean-up: CHAIRS, MITRE SAW 0.5</u> <u>Hmwk: KH ORTO & OBLIQUE 0.5</u>
Teacher <u>S/5</u>	<u>PT: PRACTICE WOOD</u> - <u>0.5</u>	
<u>Jackie S/5</u>	<u>Ex-help: N</u> - <u>0.5</u>	
Friday: <u>18/05/2018</u> Day, Month, Year	<u>Time in: 8:37</u> - <u>0.5</u> <u>Tasks: BAND SAW PARTS</u> <u>OPERATION/SAFETY</u>	<u>Learning: K- BAND SAW DEMO, S- 2 DRILL PRESS HOLES, S- PRACTICE WOOD LAYOUT 1.5</u> <u>Partner(s): L, JACKIE - DRILL PRESS 0.5</u> <u>Clean-up: CHAIRS, SANDUST 0.5</u> <u>Hmwk: KH ORTO & OBLIQUE 0.5</u>
Teacher <u>S/5</u>	<u>PT: PRACTICE WOOD</u> - <u>0.5</u>	
<u>C. Luc S/5</u>	<u>Ex-help: N</u> - <u>0.5</u>	
Teacher Comments:		
Parent Feedback:		<i>Parent Initial:</i>

Short Form Legend: Time in: **OT**=on-time, **AB**=absent, if late, what time, **N**= No



Daily Log Report

Western Technical-Commercial School

14-5
20

Name: ✓

✓ 25

Class Section:

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

Date: <u>0.5</u>	Tracking: <u>/1.5</u>	Learning/Process (K/S/V) & Responsibilities: <u>/3</u>
Monday: <u>21/05/2018</u> Day, Month, Year	<u>Time in: VICTORIA DAY</u> <u>Tasks: VICTORIA DAY</u>	<u>Learning: VICTORIA DAY</u> <u>(NO SCHOOL)</u> 1.5
Teacher <u>/5</u>	<u>PT: VICTORIA DAY</u>	<u>Partner(s):</u>
<u>/5</u>	<u>Ex-help:</u>	<u>Clean-up:</u>
Tuesday: <u>22/05/2018</u> Day, Month, Year	<u>Time in: AB</u> <u>Tasks: ↓</u>	<u>Learning:</u>
Teacher <u>/5</u>	<u>PT:</u>	<u>Partner(s):</u>
<u>/5</u>	<u>Ex-help: SPINDLE SANDER</u>	<u>Clean-up:</u>
Wednesday: <u>23/05/2018</u> Day, Month, Year	<u>Time in: OT</u> <u>Tasks: CARBON PAPER</u> <u>REVIEW</u>	<u>Learning: K- CARBON PAPER INSTRUCTIONS FOR KH, S- PRACTICE WOOD DONE, V-CUTTING WAS EASY</u> <u>Partner(s): L, JACKIE - PRACTICE WOOD</u> 0.5
Teacher <u>S/5</u>	<u>PT: PRACTICE WOOD</u>	<u>Clean-up: CHAIRS, SHOP BB (BAND SAW)</u> 0.5
<u>Amedo 5/5</u>	<u>Ex-help: N</u>	<u>Hmwk: FIX KH ORTHO & OBLIQUE</u> 0.5
Thursday: <u>24/05/2018</u> Day, Month, Year	<u>Time in: 8:40</u> <u>Tasks: HAND TOOLS</u>	<u>Learning: K- HAND TOOLS DEMO (SAND PAPER), S- SAFETY HO DONE, S- PRACTICE WOOD DONE</u> 1.5
Teacher <u>4/5</u>	<u>PT: PRACTICE WOOD</u>	<u>Partner(s): N, SEBASTION - DISK SANDER</u> 0.5
<u>/5</u>	<u>Ex-help: N</u>	<u>Clean-up: CHAIRS, SPINDLE SANDER</u> 0.5
Friday: <u>25/05/2018</u> Day, Month, Year	<u>Time in: OT</u> <u>Tasks: QUICK REV</u>	<u>Learning: S- KH WOOD PIECE PATTERN, S- KH NON-CIRCULAR HOLE, S- KH SANDING</u> 1.5
Teacher <u>S/5</u>	<u>PT: KEY HOLDER</u>	<u>Partner(s): N, SEBASTION - NON CIRCULAR HOLE</u> 0.5
<u>N, SEBASTION 5/5</u>	<u>Ex-help: N</u>	<u>Clean-up: CHAIRS, SAWDUST FROM DRILL PEEPS</u>
Teacher Comments:		<u>Hmwk: KH OBLIQUE IN COLOR</u> 0.5
Parent Feedback:		<i>Parent Initial:</i>

Short Form Legend: Time in: **OT**=on-time, **AB**=absent, if late, what time, **N**= No



Weekly Log Report

Western Technical-Commercial School

43.5 late -4 = 39.5
44 = 44 / 50

Name:

Class Section:

Term 1 Weekly Summary Log Report

The information on your daily log sheets will be used to summarize your accomplishments for the week by reporting on tasks complete and your learning process through new knowledge, skills, and/or values.

RiQ 3

New Learning: KNOWLEDGE information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

End of: /0.5	Tasks: /1	Learning/Process/Accomplishments (K/S/V): /1.5
Week 2: 15/02/2018 Day, Month, Year	GOTHIC FONT FORMAT JOURNAL OVERVIEW CREATE SHORTCUTS ✓	K- GOTHIC FONT DEMO (TECHNICAL STANDARD) S- CREATED SHORTCUTS IN H: LABLE FOLDER V- LEARNING ABOUT OUR H DRIVE HELPER ME STAY ORGANISED
Week 3: 23/02/2018 Day, Month, Year	BACKUP FILES IN (H:) SHORTCUTS TXT PROJECT CAREER SIGN UP ✓	K- IN CLASS DISCUSSION ABOUT CAREER PROJECT S- SHORTCUTS TXT PROJECT DONE V- I LEARNED ALOT ABOUT CAREERS RELATED TO TECH
Week 4: 2/03/2018 Day, Month, Year	FILLED IN F.T SHEET CALULATED STRIDE BY WALKING ON FLOOR ✓	K- ($1.17 \times \sqrt{4\pi} = D_{nm}$) S- STARTED CAREER POWERPOINT V- MY MATH SKILLS WHERE PUT TO THE TEST THIS WEEK
Week 5: 08/03/2018 Day, Month, Year	CAREER ROUGH WORK S.P.I.C.E FOR F.T F.T FINAL DESIGN ✓	K- F.T RADAR BEACON , PPT DIGITAL LAYOUT DISSS S- PPT SKETCHED LAYOUT , RADAR BEACON DESIGN V- I LEARNED ALOT ABOUT TECHNICAL SKETCHING
Week 6: 22/03/2018 Day, Month, Year	F.T BAGS PACKED READ CAPTER 6 OF TEXTBOOK ✓	K- CAREER PPT DISSCUSSION IN CLASS S- F.T JOINTS BUILT , F.T RADAR BEACON ATTACHED V- OUR FINAL F.T WAS TALL BUT NOT STABLE
Week 7: 29/03/2018 Day, Month, Year	GC WORKSHEET DONE @ 50% UPDATED DUE DATES ✓	K- ADOBE ILLUSTRATOR DEMO (x2) S- GRAPHIC LOGO STARTED ON AI V- GETTING FAMILIAR WITH THE CREATIVE SUITE WAS FUN
Week 8: 05/04/2018 Day, Month, Year	5 LOGO THUMBNAILS (LAYOUT) VECTOR COLOUR ✓	K- LOGO DISPLAY DISCUSSION S- VECTOR COLOUR DONE ON AI V- THINKING OF LOGO IDEAS - EASIER SAID THAN DONE
Week 9: 13/04/2018 Day, Month, Year	LOGO DISPLAY ILLUST FOREPERSON 2 CAREER PPT, ✓	K- AUTO BODY PRESENTATION S- LOGO DESIGN (COLOUR & B/W) V- CREATIN A LOGO IN AI WAS A BIT CHALENGING ✓



Weekly Log Report

Western Technical-Commercial School

Name: _____

Class Section: _____

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Term 2 Weekly Summary Log Report

New Learning: KNOWLEDGE – information, SKILL – practical work done, VALUE – new opinion/feeling based on K/S

End of:	/1	Tasks:	/2	Learning/Process/Accomplishments (K/S/V): /3
Week 10:	20/04/2018 Day, Month, Year	DREAMWEAVER LOGO REPORT CAREER PRESENTATION +1		K- DREAMWEAVER LOGO REPORT INSTRUCTIONS S - DREAMWEAVER LOGO REPORT CREATED V- WORKING WITH DREAMWEAVER WAS HARD ✓
Week 11:	27/04/2018 Day, Month, Year	SAFETY QUIZ REV QUESTIONS 3&4 PROJECT BOX DESIGN		K- ROOM 166 MACHINES & EQUIPMENT S - PACKAGING REV WORKSHEET, PROJECT BOX STARTED V- PROJECT BOX LOOKS GREAT! ✓
Week 12:	04/05/2018 Day, Month, Year	PEER MARK REVIEW QUESTIONS CHECK LIST / EVALUATION		K- REVIEW QUESTIONS ANSWERS S - PICTURES & COLOURED BANDS GLUED ON BOX V- BUILDING THE PROJECT BOX WAS EASY ✓
Week 13:	11/05/2018 Day, Month, Year	REVIEW QUESTIONS 1-7 FOREPERSON ✓		K- KEY HOLDER THUMBNAIL IDEAS + FB S - PROJECT BOX COMPLETED, KH PROJECT STARTED V- KH SKETCHES WHERE HARD ✓
Week 14:	18/05/2018 Day, Month, Year	MITRE SAW SAFETY SHEET +(BAND SAW PARTS / SAFETY ✓		K- KH OBLIQUE DISCUSSION (DESIGN) S - KH ORTHOGRAPHIC, PRACTICE WOOD CUTOUT V- THESE MACHINES LOOK EASIER TO USE THAN I THOUGHT ✓
Week 15:	25/05/2018 Day, Month, Year	CARBON PAPER REVIEW HAND TOOLS QUICK REVIEW ✓		K- HAND TOOLS DEMO, CARBON PAPER INSTRUCTIONS S - KH NON-CIRCULAR HOLE, KH SANDING V- MAKING A KEYHOLDER WAS FUN ✓
Week 16:	/ / Day, Month, Year			K- S- V-
Week 17:	/ / Day, Month, Year			K- S- V-

Final summary/conclusion (+2 marks):

OVERALL, I FOUND THIS COURSE TO BE VERY ENJOYABLE. IT WAS FUN TO LEARN ABOUT TECHNOLOGY THAT I NEVER EVEN KNEW I WAS INTERESTED IN. BEFORE THIS COURSE I WOULD HAVE NEVER CONSIDERED A CAREER IN ENGINEERING. AFTER EXPLORING THESE TECHNOLOGIES I AM PROUD TO SAY THAT I HAVE CHANGED MY MIND.