

XYZ Career Rough

1, Main Title Slide- done for presentation only

2, Contents/Overview- done for presentation only

3, Description and Responsibilities

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4, Post Secondary Schooling Requirements

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5, Salary/Wage Levels

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6, Course Outline -1st page showing strands/themes

WESTERN TECHNICAL-COMMERCIAL SCHOOL


Course Title:

Grade 9 Exploring Technologies

Course Code:

TIJ101

Teacher Name and Contact:

M. Franzen (michael.franzen@tdsb.on.ca)

Date:

2023/2024

Prerequisite:

None

Virtual Learning Resources:

[Google Classroom](#), & [www.mfranzen.ca](#)

COURSE OVERVIEW:

This course is in alignment with our whole school commitment to be inclusive, equitable, and non-discriminatory, by affirming student identities and experiences. We will continue to work towards eliminating systemic barriers and will intentionally include and celebrate content and voices from communities who are historically underrepresented and marginalized. We will use the curriculum as a tool to see the diversity in our community and work together to name and disrupt oppression when we see it.

Course Strands:

- A: Safety & Careers
- B: Design Process
- C: Material, Tools, & Process
- D: Project Design & Build

Course Themes:

- Intro, expectations, routines, organization, and career pathways
- Sketching, prototyping, logo design, pattern making project box
- Working with materials, machines, tools, and process to build
- Research, design, build, test, and report custom project

***Strand A is integrated through-out the course, while strands B-D are covered chronologically and thematically as units of study.*

***These themes are infused into the units of study.*

7, Related Grade 10 Course Information - course code, learning, projects, and instructor(s)

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8, Flow Chart - showing course pathway for high school to prepare for that career

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9, Current, Future Preparation, and Options

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10, Future Outlook and Demand

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11, Summary and Conclusion- done for presentation only

12, Source/References

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